**Join Your Colleagues to Enhance Student Equity & Engagement**

CSUF has partnered with Wheelhouse & PERTS to utilize [**Ascend**](http://perts.net/ascend), a data-driven professional learning program that helps educators systematically gather student feedback about their learning experiences to equitably improve social-emotional and academic outcomes.

We are recruiting faculty to join a **Learning for Equity: Ascend Research Network (LEARN) Community of Practice (CoP)** designed to support faculty to utilize Ascend, reflect on findings, and implement changes to practice to improve outcomes for students.

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| What Kind of Feedback Do Students Provide? | What Does Implementation Look Like? | |
| Use a [brief survey](http://perts.net/ascend/measures) to learn about students’ experiences in your class:  **Identity Safety**  “I worry that people’s evaluations of me will be affected by my group membership(s) (e.g., race, gender, social class, etc.) in this class.”  **Institutional Growth Mindset**  “This instructor seems to believe that students have a certain amount of intelligence, and they really can’t do much to change it.”  **Self-Efficacy**  “I feel confident about my ability to do well in this class.”  **Social Belonging**  “I feel like I belong in this class.”  **Social Connectedness**  “I can communicate with this instructor about this class as needed.”  **Trust and Fairness**  ”This instructor treats me with respect.” |  | **1. Elevate Student Voice**  In a 5-10 minute, customizable [survey](https://perts.net/ascend/measures), students describe how they are experiencing a course.  **2. Review Feedback Individually & in a Community of Practice**  A confidential [report](http://perts.net/ascend/report) shows how students’ experiences are promoting or hindering equitable learning.  **3. Learn Relevant Practice**  A [practice guide](http://perts.net/ascend/practices) provides recommendations for creating more engaging and equitable learning experiences.  **4. Track Improvement**  Repeat the survey to see how students experience new practices. Repeat Steps 1-3 to [keep improving](http://perts.net/ascend/impact). |

## What is the time commitment to join the LEARN Community of Practice?

Faculty members who participate in the LEARN Community of Practice will:

* **Attend a demo** to learn how to use Ascend with your students if you’re new to LEARN.
* **Survey students** in one course at least **three times** in Spring 2023.
* **Attend at least 3 Community of Practice meetings** with colleagues who are also using Ascend to review results and share learnings

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|  | 60 min | Attend Ascend demo (only if you’re new) |
| 15-30 min | Registration & Setup |
| 2 hr  x  3 cycles | Each Cycle…  Survey Students ⇒  Review Report ⇒  Learn Recommendations ⇒  Meet with Community of Practice ⇒  Make & Implement Improvement Plan |
| *7-8 hr* | *Commitment per semester* |

## Have questions?

* For more information about your College’s Community of Practice, contact [insert CoP lead email]
* Learn more about Ascend at [perts.net/ascend](http://perts.net/ascend) or visit the [Ascend Support Portal](http://perts.net/ascend/support)
* For additional questions about Ascend, reach out to [support@perts.net](mailto:support@perts.net)

## Ready to join?

Notify [college’s CoP Facilitator] by emailing them at [insert email].